

## Increasing the Writing Standard

According to a research at Cambridge University, it doesn't matter in what order the letters in a word are, the only important thing is that the first and last letter be at the right place. The rest can be a total mess and you can still read it without problem. This is because the human mind does not read every letter by itself, but the word as a whole... However,

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As we consider increasing rigor to get students to their bachelors, sometimes learning how to "right" is important to scholarship. It has come to the attention of DYF administrators that although content may be "their" for some students. "There" "righting" is triggering quite the alarm for word usage and grammatical error. Though the "mine" is an excellent, "wield" oil machine to fix these grammatical nuances, as educators, we are "steal" the sounding board for many students "filling" a "cent" of accomplishment. Let us offer other alternatives that aid the student in learning a better way of "righting":

Again, this semester we are looking for students to increase their skills for research writing that presents a polished representation of scholarly work (grammar and word usage), we want students to perfect APA formatting/citing, and we need to see students writing claims that can be backed up by sources that support content knowledge.

For some students this may mean pushing back their paper to make them seek other resources to correct and resubmit a better paper.

The Learning Resource Center has a few wonderful services available to our center-based, online, and graduate level students. Among these services are the Online Writing Lab (OWL) and Smarthinking. Please see below for more information on each of these services and refer students!

## Online Writing Lab (OWL)

- Submit any paper, from any class and receive feedback from one of our wonderful writing consultants.
- Writing consultants are CUW students who have taken a practicum in writing consultation course.
- Papers are returned within 3 – 5 business days with personalized feedback.
- For more information, or to submit a paper, click this link: [www.cuw.edu/go/OWL](http://www.cuw.edu/go/OWL)
  - To submit a paper, be sure to scroll to the bottom of the webpage and click “Submit your paper”

## Smarthinking

- Smarthinking is an online tutoring service.
- Available to students 24/7
- Arrange a set appointment time, drop in to ask a question of an available tutor, use the Smarthinking writing lab, send questions to be answered later, OR make use of the variety of academic resources on the site!
- Access Smarthinking by logging into Blackboard, click on “Tutoring Options,” then “ONLINE TUTORING WEBISTE.” From here you may be directed to a “System Check,” scroll to the bottom and click on the button that says “Click here to continue,” then you are able to use the Smarthinking services right away!

\*\*For questions regarding any of these services, please contact Kelsey Finkbeiner at 262.243.4535 or [Kelsey.Finkbeiner@cuw.edu](mailto:Kelsey.Finkbeiner@cuw.edu).

Thank you for your support to increase student rigor and learning outcomes as we prepare students to serve Christ, church, and the world!

In service,

DYF

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**However,**

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As we consider increasing rigor to get students to their bachelors, sometimes learning how to "write" is important to scholarship. It has come to the attention of DYF administrators that although content may be there for some students in their writing. Their writing is triggering quite the alarm for word usage and grammatical error. Though the mind is an excellent, well-oil machine to fix these grammatical nuances, as educators, we are still the sounding board for many students feeling a sense of accomplishment. Let us offer other alternatives that aid the student in learning a better way of writing: